## HEALING THE GENERATIONS RESIDENTIAL SCHOOL

2002 CURRICULUM UPDATE

# **SECTION 4:** IMPACTS ON INDIVIDUALS, FAMILIES, COMMUNITIES & INTERGENERATIONAL (2002)

#### LANGUAGE ARTS, SOCIAL STUDIES

#### **MAIN IDEA**

Residential schools had major impact on the individuals that attended these schools at a more personal level; however, these impacts, like a pebble dropped into a pond, had a ripple effect outwards from victims to touch those who surrounded them.

### **LEARNING OJECTIVES:**

- Student will learn about the impacts of residential schools on individuals, families, communities and intergenerational.
- Students will learn the most evident among these effects from residential school in communities was the loss of connectedness.

#### **ACTIVITIES**

- 1. Show Impacts of Residential School Circle to the class (overhead).
- 2. Divide students up into three groups and provide appropriate sheets to each group.

Be sure to visit the computer lab or print a hard copy of the following:

- Impact on Individuals & NAN Survivor Story No Escape Section 3.2 - http://www.ahf.ca/downloads/resilience.pdf
- Impact on Families: Section 3.3 <a href="http://www.ahf.ca/downloads/resilience.pdf">http://www.ahf.ca/downloads/resilience.pdf</a>
- Impact on Communities: Section 3.4 <a href="http://www.ahf.ca/downloads/resilience.pdf">http://www.ahf.ca/downloads/resilience.pdf</a>
- 3. Using chart paper have students create a presentation on their specific area along with what effects they have seen in that area specific to their community. (comparison)
- 4. Have students then present/teach the class their impact section.
- 5. Once all three groups have presented, as a class brainstorm some effects that have been passed down from generation to generation also known as 'Intergenerational Impacts'; for example, lack of parenting skills, loss of culture, etc.

#### **ASSESSMENT**

**Formative:** Group work and presentation.

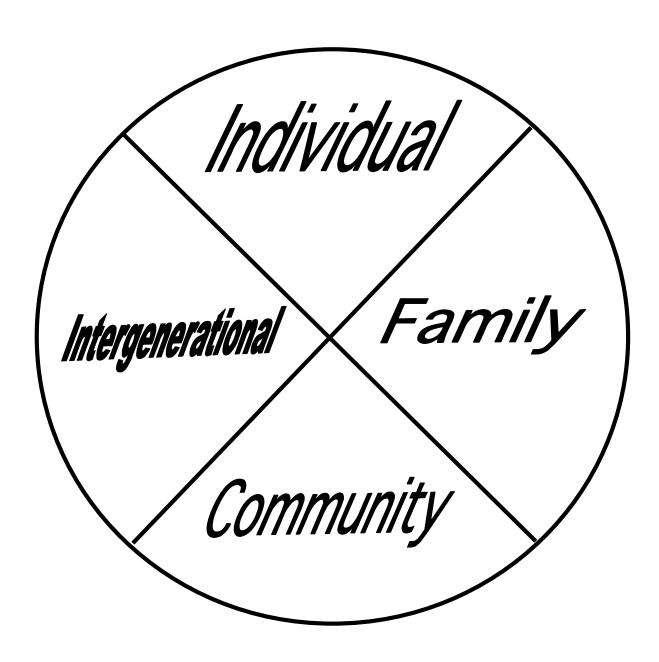
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**HANDOUT** 

#### IMPACTS OF RESIDENTIAL SCHOOL



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# HEALING THE GENERATIONS RESIDENTIAL SCHOOL

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**READINGS** 

#### NAN SURVIVOR STORY

## **NO ESCAPE**

I drank to forget my bad experiences, but the more I drank the more I remembered about these experiences. Drinking was a tool I used to hide my character defects, but the more I drank the more these defects showed themselves. I could not escape so I resolved to do something about it. I decided that I needed to quit drinking.

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