# HEALING THE GENERATIONS RESIDENTIAL SCHOOL

2002 CURRICULUM UPDATE

# **SECTION 5:** ABORIGINAL HEALING FOUNDATION (2002)

## SOCIAL SCIENCES, THE ARTS

### **MAIN IDEA**

In July of 1998, Aboriginal people who experiences life in a residential school gathered in Squamish, B.C. for an important first step in the healing process – the creation of the Aboriginal Healing Foundation.

### **LEARNING OJECTIVES:**

- Student will learn about the Aboriginal Healing Foundation (AHF), why and how it was established.
- Students will find out if and how the AHF sent funding to their community and how it was used by doing interviews with community members and workers.

#### **ACTIVITIES**

- 1. Share Background Information about the **Aboriginal Healing Foundation** with the class (see Mission and Vision Statements) and/or visit the Web site www.ahf.ca
- Visit the computer lab individually or as a class on the projector and allow some time for students to look at the Where are the Children Web site. <a href="http://www.wherearethechildren.ca/en/">http://www.wherearethechildren.ca/en/</a>
- 3. Show students the **Where are the Children Video** (resource) or off the Web site.
- 4. After the Web sites and Video have a class discussion about what they learned.
- 5. Students will be responsible as a class to come up with interview questions and then interview community members and workers about their local Residential School Programming. Is there/was there residential school programming in the community? If so what have they done? If there isn't/wasn't what can the community do to get a program or re-establish a program to educate, raise awareness, etc. about the many issues of residential schools. N.B. Teacher can invite a local worker into the class and students can ask questions as a class.
- 6. Have students write a brief report about their interview process.

#### **ASSESSMENT**

**Formative:** Class participation, Interview reports/questions.

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#### **HANDOUT**

#### ABORIGINAL HEALING FOUNDATION

Our **vision** is of all who are affected by the legacy of physical, sexual, mental, cultural, and spiritual abuses in the Indian residential schools having addressed, in a comprehensive and meaningful way, unresolved trauma, putting to an end the intergenerational cycles of abuse, achieving reconciliation in the full range of relationships, and enhancing their capacity as individuals, families, communities, nations, and peoples to sustain their well being.

Our **mission** is to provide resources, which will promote reconciliation and encourage and support Aboriginal people and their communities in building and reinforcing sustainable healing processes that address the legacy of physical, sexual, mental, cultural, and spiritual abuses in the residential school system, including intergenerational impacts.

We see our role as facilitators in the healing process by helping Aboriginal people and their communities help themselves, by providing resources for healing initiatives, by promoting awareness of healing issues and needs, and by nurturing a broad, supportive public environment. We help Survivors in telling the truth of their experiences and being heard. We also work to engage Canadians in this healing process by encouraging them to walk with us on the path of reconciliation.

Ours is a holistic approach. Our **goal** is to help create, reinforce and sustain conditions conducive to healing, reconciliation, and self-determination. We are committed to addressing the legacy of abuse in all its forms and manifestations, direct, indirect and intergenerational, by building on the strengths and resilience of Aboriginal peoples.

Source: www.ahf.ca



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