

OPTIONS & OPPORTUNITIES

Grade 12

MAIN IDEA

Part of the legacy of residential schools is lack of trust or respect for education. As Educators we need to encourage First Nations youth to stay in school, as it will provide options and opportunities. This lesson will expose students to varying career choices that are available to them. Students will make connections to their feelings and their future while defining key terms related to the subject. Students will explore a wide range of education, career options and successes of First Nations people in Canada. Students will explore and evaluate a wide range of education and career options available to them by conducting research on four different careers of their choice. Students will then share the information they gathered with the class.

ONTARIO SPECIFIC EXPECTATIONS

NATIVE STUDIES

Students will...

- Identify strategies that reflect the aspirations of Aboriginal peoples to take responsibility for their own future.
- Identify and share efforts of Aboriginal peoples to assume control of their lives through the pursuit of self-determination in ways that are consistent with the traditional understanding of sharing and interdependency.
- Demonstrate an understanding of the global roles that Indigenous peoples see for themselves (stewardship of the environment, co-management of resources, etc.).
- Identify strategies that indigenous peoples might use to achieve financial stability.

MATERIALS	RESOURCES & SOURCES
Copies of handouts	Terms – http://www.dictionary.com
Computer lab	Occupational Inspiration Handout http://www.aadnc-aandc.gc.ca/eng/1339438481408/1339438518261-chp4
Rubric	Inspiration Video Series – Earth Voices Series I and II. Available on Learn 360. Tells the story of First Nation Success Stories.
	First Nations Career Counseling Model – http://www.contactpoint.ca/natcon-conat/2003/pdf/pdf-03-16.pdf



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1. Distribute **It's Time to Think about What's Out There for You!** Have students **Complete Part A** that has students defining terms *in their own words*. While students are working on this you can be doing a diagnostic assessment.

Motivation: *provide with a reason to act a certain way*

- Do you feel that there is a specific role for you in this society?

- Political (Chief, FN Council Member, City Counselor, Chief, Policy Analyst, MP, MPP)

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- ## ASSESSMENT

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Name: _____

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Name: _____



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Name: _____

RESEARCH ASSIGNMENT

Make sure to include a Resources sheet at the end of the document to include the following:

- Web site Name
- URL
- Date Retrieved

Based on your Career Path Options research, prepare a 4-5 minute presentation.

- Explain the 4 careers that you chose to research & why?
- What is your favourite choice & why?
- Include a visual in your presentation



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Name: _____

Job Title	Job Description	Lifestyle	Education Required	Additional Skills
<i>Name of Job</i>	<i>Duties & Responsibilities</i>	<i>Hours of work, salary, holidays, travel, perks...</i>	<i>OSSD, Post-Secondary, Training Course</i>	<i>Skills required, qualities, characteristics</i>
<i>Choice 1</i>				
<i>Choice 2</i>				
<i>Choice 3</i>				
<i>Choice 4</i>				

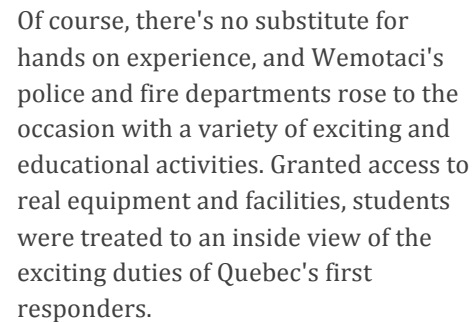


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Learning outside the classroom



Not to be outdone, Wemotaci's Fire Department timed students to see how quickly they could put on the protective gear of a fire fighter and roll up a real fire hose. Wearing oxygen masks, students then charged into a smoke-filled house to save the victims inside.

"Our best results were the smiles on students' faces and the enthusiasm in their eyes," says Lefebvre. "By walking in the shoes of someone important, students came to a better understanding of what they want from their community, from their school and from themselves."

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RUBRIC

Name: _____

CAREER PATH OPTIONS

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
<i>Knowledge/Understanding:</i> Demonstrate understanding of general information pertaining to occupations of interest.	Demonstrates understanding of general information pertaining to occupations of interest with a limited degree of effectiveness.	Demonstrates understanding of general information pertaining to occupations of interest with some degree of effectiveness.	Demonstrates understanding of general information pertaining to occupations of interest with a considerable degree of effectiveness.	Demonstrates understanding of general information pertaining to occupations of interest with a high degree of effectiveness.
<i>Thinking & Inquiry:</i> Locate information about learning opportunities and work, using a variety of career information resources.	Locates information about learning opportunities and work, using a variety of career information resources with a limited degree of capability.	Locates information about learning opportunities and work, using a variety of career information resources with some degree of capability.	Locates information about learning opportunities and work, using a variety of career information resources with considerable capability.	Locates information about learning opportunities and work, using a variety of career information resources with a high degree of capability.
<i>Communication:</i> Summarize and communicate information about occupations of interest.	Summarizes and communicates information about occupations of interest with a limited degree of clarity.	Summarizes and communicates information about occupations of interest with some degree of clarity.	Summarizes and communicates information about occupations of interest with considerable clarity.	Summarizes and communicates information about occupations of interest with a high degree of clarity.
<i>Application:</i> Share knowledge and understanding in the assignment and presentation.	Shares knowledge and understanding of the assignment and presentation with limited effectiveness.	Shares knowledge and understanding of the assignment and presentation with some effectiveness.	Shares knowledge and understanding of the assignment and presentation with considerable effectiveness.	Shares knowledge and understanding of the assignment and presentation with a high degree of effectiveness.

Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity.

GLN40: Navigating the Workplace, Grade 12, Open

Source: Resource ID : EL01353530 <https://resources.elearningontario.ca/d2l/home>